		Course Code	IDSE-311	Credit Hours	3
Course Title	**Introduction to Special Education**				

Course Introduction

The purpose of this course is to develop skills for recognizing and effectively teaching students with various exceptionalities. Broad areas to be covered in this course are areas of exceptionalities, major trends and issues in special education with emphases on collaboration and inclusion, service delivery models, roles of general and special class teachers, individual education programs, and family and community involvement.

Learning Outcomes

On the completion of the course, the students will:

1. Describe history of special education, along with current laws that govern.
2. Explain the roles of legislation and litigation in general and special education.
3. Identify the influences of special education and general education reforms on students with exceptionalities.
4. Identify characteristics of various categories of exceptionalities and institutional strategies to provide instructional support.
5. Explain the importance of school, home and community collaboration in serving the students with special needs.
6. Identify major issues in special education with reference to historical, social, cultural, economic, and philosophical bases.

	Course Content	Assignments/Readings
Week 1-4	**Unit-I** 1.1 Basic Concepts and Terms 1.1.1 Impairment, Disability and Handicap 1.1.2 Exceptional Children, Special Educational Needs and Special Education 1.1.3 Segregation, Mainstreaming, Integration & Inclusion 1.1.4 Least Restrictive / Barrier Free Environment 1.1.5 Disability Across the Life-Span	
	1.1.6 Myths and Fact about Disability	
Week 4-8	**Unit-II** 2.1 Basic Models of Rehabilitation 2.1.1 Religious Model 2.1.3 Medical Model 2.1.3 Social Model 2.1.4 Human Rights Model	
Week 9	**Mid Term Exam**	

Week 10-13	**Unit-III** 3.1 Special Education in Context, People, Concepts and Perspectives 3.1.1 Categories and Labels 3.1.2 History of Special Education 3.1.3 Understanding Exceptionality: An Ecological Perspective 3.1.4 Professionals Who Work with Individuals 3.1.5 Universal Design for Learning	
Week 14-15	**Unit-IV** 4.1 Policies, Practices and Programs 4.1.1 Developmental History of Special Education in Pakistan 4.1.2 Litigation and Legislation 4.1.3 Service Delivery Options	
Week 16	**Unit-V** 5.1 Parents, Families and Exceptionality 5.1.1 Parent-Professional Relationship 5.1.2 Stages of Parental Reaction to Disability 5.1.3 Working with Families	
Week 18	**Final Term Exam**	

Textbooks and Reading Material

1. Algozzing B., & Yesseldyke, J. (2006). *The fundamentals of special education*. California: Corwin Press.
2. Farrell, M. (2008). *Educating special children*. New York: Routledge.
3. Gargiulo, R. M. (2006). *Special education in contemporary society: An introduction to exceptionality.* Austria: Thomsan.
4. Gupta, M. (2007). *Special education*. New Delhi: KSK Publisher.
5. Maanum, J. L. (2009). *The general educations guide to special education*. (3rd ed.). California Corwin.
6. Prasad, S.B. (2004). *Special education*. Jaipur: Pointer.
7. Singh, D. (2008). *Handbook of special education*. New Delhi: Kanishka. Publisher.
8. Smith, D.D. (1998). *Introduction to special education*, Boston: Allyn and Bacon.
9. Wilmshurst, L. (2010). *The complete guide to special education* (2nd ed.). San Fransisco: Jossey Bass.

Teaching Learning Strategies

1. Lecturing
2. Text-book reading
3. Group discussion
4. Q/A sessions
5.

Assignments: Types and Number with Calendar

1.
2.
3.
4.